

## A Level Biology Edexcel SNAB Masterclass Plan

Lesson	Date	Content	Pages to summarise
SNAB Intro		<b>Introduction session – have done the Welcome task to access this lesson</b>	NONE
S01SNAB		<p>1. <b>Maths: Magnification and graticule calculations</b></p> <p><b>Topic 1 Content:</b></p> <p>2. <i>Open vs closed circulatory systems and single vs double circulatory systems pg6&amp;7</i></p> <p>3. <i>Water pg8</i></p> <p>4. <i>Carbohydrates pg30-35</i></p> <p>5. <i>Lipids pg35-38</i></p>	Book 1: Pages 2-8; Pages 30-38.
S02SNAB		<p>1. <b>Maths: Haemocytometer, dilution plating, water potential and percentage change</b></p> <p><b>Topic 1 Content:</b></p> <p>2. <i>Blood pg8</i></p> <p>3. <i>The heart pg9</i></p> <p>4. <i>Blood vessels pg10-11</i></p> <p>5. <i>Cardiac cycle pg12-13</i></p>	Book 1: Pages 9-13.
S03SNAB		<p>1. <b>Maths: measures of centre, <math>Q_{10}</math> temperature coefficient</b></p> <p><b>Topic 1 Content:</b></p> <p>2. <i>Reading an electrocardiogram pg13</i></p> <p>3. <i>Atherosclerosis pg14</i></p> <p>4. <i>Blood clotting and the clotting cascade pg15-16</i></p> <p>5. <i>Consequences of atherosclerosis and symptoms of CVD: coronary heart disease pg 16&amp;17; Stroke pg16&amp;17; Aneurysms pg17</i></p>	Book 1: Pages 14-17
S04SNAB		<p>1. <b>Maths: Hardy Weinberg Equations</b></p> <p><b>Topic 1 Content:</b></p> <p>2. <i>Risk, probability, estimates, causation, correlation, perception, pg18-21</i></p> <p>3. <i>CVD risk factors pg22-23</i></p> <p>4. <i>Features of a good study pg24-26</i></p> <p>5. <i>Risk factors for CVD: Age and gender pg26; High blood pressure pg27-29; Dietary factors pg29-30</i></p>	Book 1: Pages 18-30.
S05SNAB		<p>1. <b>Maths: Spirometer and potometer calculations</b></p> <p><b>Topic 1 Content:</b></p> <p>2. <i>Getting the energy balance right and obesity pg38-41</i></p> <p>3. <i>Diabetes pg 41</i></p> <p>4. <i>Cholesterol pg42-43</i></p> <p>5. <i>Smoking pg43-44</i></p> <p>6. <i>Inactivity pg44</i></p> <p>7. <i>Heredity and risk pg44-45</i></p>	Book 1: Pages 38-45.
S06SNAB		<p>1. <b>Maths: Cardiac output and minute ventilation</b></p> <p><b>Topic 1 Content:</b></p> <p>2. <i>CHD and Apolipoproteins pg45</i></p> <p>3. <i>Antioxidants pg46</i></p> <p>4. <i>The role of salt, stress, alcohol and coffee pg46-47</i></p> <p>5. <i>Reducing risks of CVD: Blood pressure control: ACE inhibitors; calcium channel blockers, etc pg48</i></p> <p>6. <i>Reducing blood cholesterol levels pg49-50</i></p>	Book 1: Pages 45-50

S07SNAB		<p>1. Maths: Quadrat calculations, The Lincoln Index, Standard deviation, Simpsons diversity index.</p> <p><b>Topic 1 Content:</b></p> <p>2. Dietary changes to reduce CVD risk pg50-51</p> <p>3. Anticoagulants and platelet inhibitory drug treatments pg52</p> <p>4. Haemorrhagic stroke pg53</p> <p>5. Genetic defects of the heart pg54</p> <p><b>SUBMIT YOUR TOPIC 1 SUMMARY</b></p>	Book 1: Pages 50-54
		Oct half term	
S08SNAB		<p>1. Maths: Statistical tests – the null hypothesis, writing a null hypothesis, p-values and critical value tables. How do we choose a stats test?</p> <p><b>Topic 2 Content:</b></p> <p>2. What is cystic fibrosis pg57</p> <p>3. How does CF affect lungs pg58</p> <p>4. Epithelial cells pg59</p> <p>5. Problems CF causes pg60</p>	Book 1: Pages 57-60
S09SNAB		<p>1. Maths: The paired and unpaired t-test</p> <p><b>Topic 2 Content:</b></p> <p>2. Surface area and gas exchange surfaces (and Fick’s law) pg60-61</p> <p>3. Protein structure pg63-65</p> <p>4. Cell membrane structure pg65-66 &amp; membrane fluidity pg69; the fluid mosaic model vs the Davson-Danielli model pg 67-69</p> <p>5. Transport across cell membranes: diffusion and facilitated diffusion pg70; osmosis pg70-71; active transport pg71; exocytosis and endocytosis pg72. Comparison table of all of these: pg73.</p>	Book 1: Pages 60-73
S10SNAB		<p>1. Maths: The Spearman’s rank correlation coefficient</p> <p><b>Topic 2 Content:</b></p> <p>2. How water in mucus is regulated in unaffected non-cf lungs pg74-75</p> <p>3. Regulation of water in cf lungs pg75</p> <p>4. The effect of cf on: the digestive system pg76; the reproductive system pg79; sweat pg 80</p> <p>5. Enzyme action (lock and key vs induced fit) pg77-79</p>	Book 1: Pages 74-79
S11SNAB		<p>1. Maths: The Chi-squared test</p> <p><b>Topic 2 Content:</b></p> <p>2. Discovery of the structure of DNA pg 80-81</p> <p>3. Nucleotide structure pg81-82</p> <p>4. Structure of DNA pg82-83</p> <p>5. Protein synthesis pg83-88</p> <p>6. DNA replication pg89-91</p>	Book 1: Pages 80-91
S12SNAB		<p>1. Practical 1: Investigate the effect of caffeine on heart rate in Daphnia.</p> <p><b>Topic 2 Content:</b></p> <p>2. Mistakes in DNA replication pg91</p> <p>3. <i>That pesky ‘how are proteins made’/‘how does one change in a base affect the final protein’ question</i></p> <p>4. The sickle cell anaemia and cf mutations pg91-92</p> <p>5. Inheritance pg93 (monohybrid inheritance pg 93-95; polygenic inheritance pg 141-142; topic 3)</p>	Book 1: Pages 91-95 and page 141-142
S13SNAB		<p>1. Practical 2: Vitamin C content of food and drink</p> <p><b>Topic 2 Content:</b></p> <p>2. The work of Mendel and what he did with pea plants pg95</p> <p>3. Testing for cf (genetic testing, genetic screening) pg96-98</p>	Book 1: Pages 95-98

S14SNAB		<p>1. Practical 3: Effect of temperature or alcohol on the membrane permeability in beetroot</p> <p><b>Topic 2 Content:</b></p> <p>2. Making ethical decisions pg98-100</p> <p>3. Genetic counselling pg100</p> <p>4. Treatments for cf pg100-101</p> <p>5. Asthma pg102</p> <p><b>SUBMIT YOUR TOPIC 2 SUMMARY</b></p>	Book 1: Pages 98-103
		<i>Christmas break</i>	
S15SNAB		<p>1. Practical 4: Enzymes and rates of reaction</p> <p><b>Topic 3 Content:</b></p> <p>2. Cell structure pg106-109</p> <p>3. Gamete structure and fertilisation pg111-112</p>	Book 1: Pages 106-112
S16SNAB		<p>1. Practical 5: Root tip squash mitosis</p> <p><b>Topic 3 Content:</b></p> <p>2. Meiosis pg112-115</p> <p>3. Inheritance and linkage of genes, including sex linkage pg115-117</p>	Book 1: Pages 112-117
S17SNAB		<p>1. Practical 6: Sclerenchyma fibres</p> <p><b>Topic 3 Content:</b></p> <p>2. Plant reproduction pg118</p> <p>3. The cell cycle pg119-120</p> <p>4. Mitosis pg120-124</p> <p>5. Why is mitosis important pg125</p>	Book 1: Pages 118-125
S18SNAB		<p>1. Practical 7: Investigating plant mineral deficiencies</p> <p><b>Topic 3 Content:</b></p> <p>2. Embryonic development and differentiation pg126-127</p> <p>3. Use of embryos and adult stem cells in medicine, and cell reprogramming pg127-130</p> <p>4. Ethical concerns of using stem cells and regulations pg130-131</p>	Book 1: Pages 126-131
S19SNAB		<p>1. Practical 8: Tensile strength in plant fibres</p> <p><b>Topic 3 Content:</b></p> <p>2. Developmental control pg132-133</p> <p>3. Cloning and issues with cloning pg133</p> <p>4. Gene expression pg134-135</p>	Book 1: Pages 132-135
S20SNAB		<p>1. Practical 9: Antimicrobial properties in plants</p> <p><b>Topic 3 Content:</b></p> <p>2. The lac operon model pg136</p> <p>3. Problems when gene expression goes wrong pg137-138</p> <p>4. Gene expression and development, master genes and apoptosis pg138-139</p> <p>5. Gene interactions and melanin pg142-144</p>	Book 1: Pages 136-144
		<i>Feb half term</i>	
S21SNAB		<p>1. Practical 10: Sampling organisms</p> <p><b>Topic 3 Content:</b></p> <p>2. The epigenome pg144-146</p> <p>3. Cancer pg146-147</p> <p>4. Trehalose pg148-149</p> <p><b>SUBMIT YOUR TOPIC 3 SUMMARY</b></p>	Book 1: pages 144-149

S22SNAB		<b>Topic 4 Content:</b> <ol style="list-style-type: none"> <li>1. The Brazil nut story pg150-151</li> <li>2. Species, habitats, communities and niches pg152-154</li> <li>3. Adaptations: behavioural, physiological and anatomical pg155-158</li> <li>4. Natural selection and the Hardy Weinberg equation pg158-161</li> <li>5. Adaptability and new species formation pg162</li> </ol>	Book 1: Pages 150-162
S23SNAB		<b>Topic 4 Content:</b> <ol style="list-style-type: none"> <li>1. Biodiversity 163</li> <li>2. Classification pg163-170</li> </ol>	Book 1: Pages 163-170
S24SNAB		<b>Topic 4 Content:</b> <ol style="list-style-type: none"> <li>1. Biodiversity within a species and sources of genetic variation pg170-172</li> <li>2. Measuring biodiversity and the Simpson's index pg172-173</li> <li>3. hotspots and measuring genetic diversity pg173-174</li> </ol>	Book 1: Pages 170-174
S25SNAB		<b>Topic 4 Content:</b> <ol style="list-style-type: none"> <li>1. Structure of plants pg175-176</li> <li>2. Plant cell structure pg177-178</li> <li>3. Structure of cellulose and cell walls pg178-180</li> <li>4. <i>Transport in plants: structure of xylem and phloem pg180-182</i></li> </ol>	Book 1: Pages 175-182
S26SNAB		<b>Topic 4 Content:</b> <ol style="list-style-type: none"> <li>1. <i>Water transport and pathways of water through plants pg183-184</i></li> <li>2. <i>Transpiration, transpiration stream and factors affecting transpiration pg183-184</i></li> <li>3. <i>Translocation and active loading in phloem pg185-187</i></li> <li>4. Plant fibres and textiles pg188</li> </ol>	Book 1: Pages 183-188
		<i>April break</i>	
S27SNAB		<b>Topic 4 Content:</b> <ol style="list-style-type: none"> <li>1. Plants and their chemical defences against attack pg189-191</li> <li>2. Drug testing today pg192</li> <li>3. Germination, seeds and their uses pg193-196</li> </ol>	Book 1: Pages 189-196
S28SNAB		<b>Topic 4 Content:</b> <ol style="list-style-type: none"> <li>1. Zoos and breeding programmes pg197-198</li> <li>2. Genetic drift, inbreeding depression and the use of studbooks to conserve genetic diversity pg199-200</li> <li>3. Reintroducing captive-bred animals back to the wild and questioning the role of zoos pg201</li> <li>4. The Millennium Seed Bank pg202-203; The quagga pg204-205</li> </ol> <p><b>SUBMIT YOUR TOPIC 4 SUMMARY</b></p>	Book 1: Pages 197-205
S29SNAB	<i>This week has the May bank holiday</i>	<b>A2 Content – BOOK 2</b> <b>Topic 5 Content:</b> <ol style="list-style-type: none"> <li>1. What is an ecosystem, habitats, communities, populations, biotic &amp; abiotic factors pg4-7</li> <li>2. Adaptations for survival pg8-9</li> <li>3. Succession pg10-12</li> <li>4. Producers and productivity pg13</li> </ol>	Book 2: Pages 4-13
S30SNAB	<i>This week can be done at any time as there will be no live lesson on 12 May 2026</i>	<b>Topic 5 Content:</b> <ol style="list-style-type: none"> <li>1. <b>Practical 11: Investigating photosynthesis</b></li> <li>2. All of photosynthesis pg14-21</li> </ol>	Book 2: Pages 14-21
S31SNAB		<b>Topic 5 Content:</b> <ol style="list-style-type: none"> <li>1. Structure of ATP molecule pg19</li> <li>2. Transferring energy through the ecosystem pg22-26</li> <li>3. Evidence for climate change pg27-30</li> <li>5. Understanding the data and changing rainfall patterns pg31-32</li> </ol>	Book 2: Pages 19; 22-32
		<i>May half term</i>	

S32SNAB		<b>Topic 5 Content:</b> <ol style="list-style-type: none"> <li>1. Why is the climate changing, the greenhouse effect, greenhouse gases, CO<sub>2</sub> and global warming pg33-36</li> <li>2. The controversy of climate change pg37</li> <li>3. The Kyoto protocol pg38</li> <li>4. Mathematical models, extrapolation; taking factors into account pg39-40</li> <li>5. Models do not expect to be perfect; Climate models predict a colder UK pg41-42</li> </ol>	Book 2: Pages 33-42
S33SNAB		<b>Topic 5 Content:</b> <ol style="list-style-type: none"> <li>1. Coping with climate change: changing distribution of species pg43-44</li> <li>2. Altered development pg45</li> <li>3. Make notes from page 46 to add to the practical for next lesson (which is <a href="#">Practical 12: Investigating temperature on enzyme reactions, including calculating Q<sub>10</sub></a>)</li> <li>4. A complex picture pg47; disrupted lifecycles pg48</li> <li>5. Phenology: changing with the seasons pg49; making the most of the food supply pg49</li> </ol>	Book 2: Pages 43-49
S34SNAB		<b>Topic 5 Content:</b> <ol style="list-style-type: none"> <li>1. <a href="#">Practical 12: Investigating temperature on enzyme reactions, including calculating Q<sub>10</sub></a></li> <li>2. Adapt or die: changing over time pg50; and the influences for Darwin pg51</li> <li>3. Evidence for evolution and validating the new evidence pg51-52</li> <li>4. Molecular evidence for evolution: DNA hybridisation, DNA profiling, DNA and protein sequencing, DNA molecular clocks pg52-53</li> <li>5. Evolution observed pg54</li> </ol>	Book 2: Pages 51-54
S35SNAB		<b>Topic 5 Content:</b> <ol style="list-style-type: none"> <li>1. <a href="#">Practical 13: Investigating the effects of temperature on the development of organisms</a></li> <li>2. Speciation: allopatric and sympatric pg55-58</li> <li>3. The carbon cycle pg59</li> <li>4. Combustion of fossil fuels; deforestation; other ways to upset the carbon balance; mystery of carbon dioxide pg60-62</li> <li>5. Maintaining the balance: using sustainable resources; reforestation; action for climate change pg62-63</li> <li>6. Squirrels pg64-65</li> </ol> <p><b><i>SUBMIT YOUR TOPIC 5 SUMMARY – needs to be finished after the summer</i></b></p>	Book 2: Pages 55-65
		<p>SUMMER OF YEAR 12 – we start with the first live lesson on 1 Sept 2025  <u>You MUST have all summaries for Topic 1, 2, 3, 4 and 5 done by the end of the summer</u>, and have worked ahead on the Topic 6 summaries detailed below to ensure that you never fall behind this year.</p>	
S36SNAB		<i>Good practices session – how to reach for the top; expectations and timelines of Year 13.</i>	
S37SNAB		<b>Topic 6 Content:</b> <ol style="list-style-type: none"> <li>1. Forensic biology: identifying the body pg68</li> <li>2. Fingerprinting pg69-70</li> <li>3. Dental records pg71</li> <li>4. DNA profiling with short tandem repeats, obtaining the DNA and creating fragments pg71-73</li> </ol>	Book 2: Pages 68-73
S38SNAB		<b>Topic 6 Content:</b> <ol style="list-style-type: none"> <li>1. The polymerase chain reaction pg74-75</li> <li>2. Gel electrophoresis pg74,76-78</li> <li>3. Using the DNA profile and is DNA infallible pg78-79</li> <li>4. <a href="#">Practical 14: DNA and gel electrophoresis</a></li> </ol>	Book 2: Pages 74-79

S39SNAB		<b>Topic 6 Content:</b> <ol style="list-style-type: none"> <li>Determining time of death using body temperature pg79-80</li> <li>Determining time of death using rigor mortis pg80</li> <li>Determining time of death using decomposition pg81</li> <li>Determining time of death using forensic entomology pg81-84</li> <li>Succession on corpses pg85-86</li> <li>Other decomposers on corpses pg85</li> </ol>	Book 2: Pages 79-85
S40SNAB		<b>Topic 6 Content:</b> <i>Set up your summaries for TB and HIV so as you go through the rest of this chapter, the information you need is put in one place.</i> <ol style="list-style-type: none"> <li>Structure of bacteria and viruses pg87-89</li> <li>Transmission of TB pg90</li> <li>Transmission of HIV pg91</li> </ol>	Book 2: Pages 87-91
S41SNAB		<b>Topic 6 Content:</b> <ol style="list-style-type: none"> <li><i>The human immune system GCSE</i></li> <li><i>Non-specific immune responses: lysozyme, inflammation, phagocytosis, interferon pg92-95</i></li> <li><i>Specific immune responses: primary immune responses and secondary immune responses pg96-102</i></li> </ol>	Book 2: Pages 92-102
S42SNAB		<b>Topic 6 Content:</b> <ol style="list-style-type: none"> <li>Avoiding attack by our immune system and Rhys pg102-103</li> <li>The body's response to TB pg104-109</li> <li>The body's response to HIV and AIDS pg110-116</li> <li>Protein synthesis with more detail pg113-114</li> <li>Could infections have been prevented? pg117</li> </ol>	Book 2: Pages 102-117
S43SNAB		<b>Topic 6 Content:</b> <ol style="list-style-type: none"> <li>Becoming immune pg118</li> <li>Being vaccinated pg119-120</li> <li>Edward Jenner and vaccinations, and are vaccinations dangerous pg121</li> <li>Treatments for TB and AIDS pg122-127</li> <li>Practical 15: The effect of antibiotics on bacteria</li> <li>The selection pressure of disease pg128-129</li> </ol> <p><b><i>SUBMIT YOUR TOPIC 6 SUMMARY – you need this for Mocks in January – due after the half term</i></b></p>	Book 2: Pages 118-129
		<i>October half term</i>	
S44SNAB		<b>Topic 7 Content:</b> <ol style="list-style-type: none"> <li>Calculations in the run for life topic pg130-131</li> <li>Joints, movement and bone structure pg132-135</li> </ol>	Book 2: Pages 130-135
S45SNAB		<b>Topic 7 Content:</b> <ol style="list-style-type: none"> <li>Muscles pg135-137</li> <li><i>How muscles work pg137-140</i></li> <li>Energy for action and releasing energy pg141-142</li> </ol>	Book 2: Pages 135-142
S46SNAB		<b>Topic 7 Content:</b> <ol style="list-style-type: none"> <li><i>The whole of respiration pg142-148</i></li> </ol>	Book 2: Pages 142-148
S47SNAB		<b>Topic 7 Content:</b> <ol style="list-style-type: none"> <li>Practical 16: Investigating the rate of respiration</li> <li>Practical 17: Investigating breathing rates</li> <li>The fate of pyruvate without oxygen pg150-151</li> <li>Supplying instant energy and the three energy systems pg152-153</li> <li>Peak performance pg154-156</li> </ol>	Book 2: Pages 150-156

S48SNAB		<b>Topic 7 Content:</b> <ol style="list-style-type: none"> <li>1. Control of heart rate pg157; and nervous control of heart rate pg161-162</li> <li>2. Measuring electrical activity and reading ECG traces pg158-160</li> <li>3. Breathing: lung volumes pg163</li> <li>4. The control of breathing pg164-166</li> <li>5. Slow twitch and fast twitch fibres pg167-168</li> <li>6. Breaking out in a sweat pg169</li> </ol>	Book 2: Pages 161-169
S49SNAB		<b>Topic 7 Content:</b> <ol style="list-style-type: none"> <li>1. Homeostasis and feedback control mechanisms pg170-171</li> <li>2. Homeostasis: temperature control and the structure of skin pg172-173</li> <li>3. Temperature regulation during exercise pg174-176</li> <li>4. Overdoing it: excessive exercise and immune suppression pg 177-179</li> <li>5. How are joints damaged by exercise and how can medical technology help? pg180-182</li> </ol>	Book 2: Pages 170-182
S50SNAB		<b>Topic 7 Content:</b> <ol style="list-style-type: none"> <li>1. Taking enough exercise pg183</li> <li>2. Performance-enhancing substances pg184-185</li> <li>3. Hormones and how hormones affect cells pg185-187</li> <li>4. Erythropoietin, testosterone, creatine and should we ban performance-enhancing substances pg 190-191</li> <li>5. Adipose tissue pg192-193</li> </ol> <p><b><i>SUBMIT YOUR TOPIC 7 SUMMARY – speed this up and have done by Dec 31<sup>st</sup>.</i></b></p>	Book 2: Pages 183-193
S51SNAB		<b>Topic 8 Content:</b> <ol style="list-style-type: none"> <li>1. Grey matter introduction pg194-195</li> <li>2. The nervous system and nerve impulses pg196-197</li> <li>3. Reflex arcs pg198</li> <li>4. The pupil reflex pg199-200</li> <li>5. Atropine pg201</li> </ol>	Book 2: Pages 194-201
		<i>Christmas break</i>	
S52SNAB		<b>Topic 8 Content:</b> <ol style="list-style-type: none"> <li>1. How nerve cells transmit impulses pg201-207</li> <li>2. Synapses pg208-210</li> <li>3. Role and types of synapses pg210-212</li> </ol>	Book 2: Pages 201-212
S53SNAB		<b>Topic 8 Content:</b> <ol style="list-style-type: none"> <li>1. Comparing nervous and hormonal coordination pg212</li> <li>2. Coordination in plants and plant hormones pg213-214</li> <li>3. Types of receptors pg215</li> <li>4. The eye pg216</li> <li>5. Photoreceptors in the eye pg216-217</li> <li>6. Processes that occur in the light and in the dark in an eye pg218-219</li> <li>7. Phytochromes pg219-220</li> <li>8. Photoperiods, flowering and phytochromes pg221-223</li> <li>9. Other environmental cue for plants pg223</li> </ol>	Book 2: Pages 212-223
S54SNAB		<b>Topic 8 Content:</b> <ol style="list-style-type: none"> <li>1. The brain pg224-226</li> <li>2. The function of regions of the brain, Phineas Gage and Lincoln Holmes pg226-227</li> <li>3. The effect of strokes on the brain pg228</li> <li>4. Brain imaging pg229-232</li> <li>5. Nervous transmission from the eye to the brain pg232</li> <li>6. Visual development pg233-234</li> <li>7. Evidence for a critical period in visual development pg234-237</li> </ol>	Book 2: Pages 224-237

S55SNAB		<b>Topic 8 Content:</b> 1. Depth perception pg238-239 2. Is depth perception innate or learned? Pg239-240 3. Studies with newborn babies pg241-242 4. Learning and memory pg243-245 5. Practical 18: Investigating habituation 6. Ethics of using animals in medical research pg246-247	Book 2: Pages 238-247
S56SNAB		<b>Topic 8 Content:</b> 1. Parkinson's disease pg248-249 2. Depression pg250-251 3. How drugs affect synaptic transmission pg251 4. The effect of ecstasy pg252 5. Better treatments for diseases pg252 6. How the outcomes of genome projects help pg252-256 7. Using genetically modified organisms to produce drugs pg257 8. How DNA technology is used to make hard cheese pg258	Book 2: Pages 248-258
		<i>Half Term</i>	
S57SNAB		<b>Topic 8 Content:</b> 1. Genetically modified plants pg258-260 2. Genetically modified animals pg261-262 3. Concerns about genetic modification pg262-265 4. Gene technology in action pg 266 <b>SUBMIT YOUR TOPIC 8 SUMMARY</b>	Book 2: Pages258-266
S58SNAB		Top tips of focus items for Paper 1	
S59SNAB		Top tips of focus items for Paper 2	
S60SNAB		Top tips of focus items for Paper 3	
S61SNAB		<b>The Article: (Will be sent out as soon as it is released – the date of this lesson could change depending on the article release date).</b>	
S62SNAB		<b>The Article part 2</b>	
		Final Exams: usually every Thursday in June after the half term.	